



All FACDIS faculty should now have received a packet of “start of the academic year information” which, in addition to travel grant information and applications, includes preliminary information on our annual two-day November workshops: Thursday and Friday, November 3-4 . Prominent academics and professionals have been selected to lead workshop sessions on the challenge of feeding the world’s people in the 21st century from several different perspectives:

- *New Approaches to the History of U.S. Foreign Relations*: Nick Cullather, Indiana University Bloomington
- *Food Security: Local to Global Perspectives on Sustainable Food Systems, Food and Nutrition Policy, and Cultural Politics*: Ellen Messer, Boston University, Brandeis University & Tufts University
- *Food in World History*: Jeffrey Pilcher, University of Toronto, Scarborough
- *Teaching International Issues in Food and Agriculture*: Amy K. Trauger, University of Georgia

We hope that our FACDIS faculty have been able to arrange their class schedules so that Lakeview in Morgantown is firmly on your calendars for November 3-4. Registration information and a preliminary program was mailed electronically to faculty on Friday, September 16, with an September 30 deadline. Please call us immediately if you did not receive this information.

After the institutional representatives selected this theme for 2016, Jim Siekmeier has been working to select the four speakers who will address this year’s theme. The workshops begin with Thursday’s lunch and conclude at noon on Friday. Prior to the individual workshop sessions, there will be an opening plenary panel discussion with all four presenters.

As in the past, FACDIS will pay for lodging for out-of-towners, and cover meals and registration for all attendees. See your registration information with details, including

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Annual FACDIS Workshops
November 3-4, 2016

For the twenty-eighth summer, FACDIS organized an outreach program for pre-collegiate educators. This year's International Studies Summer Institute for Teachers on *Teaching East Asia: Classroom Ideas for a Dynamic Region* brought thirty-seven public school teachers from twenty counties to Blackwater Falls State Park, June 26-July 1, to expand teachers'

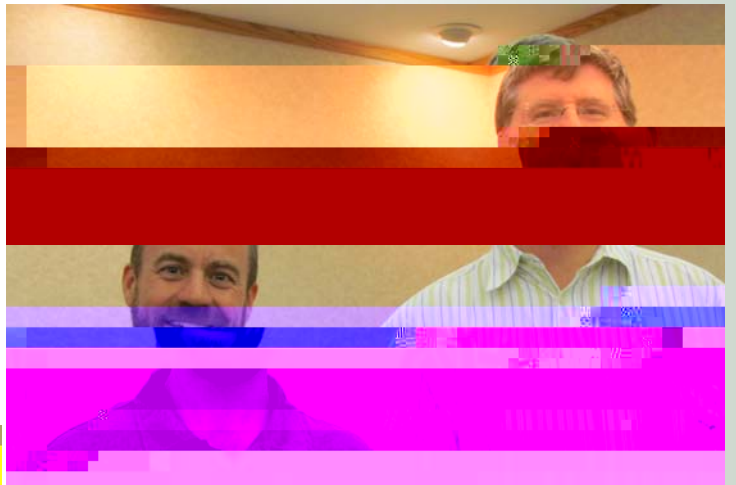
knowledge and enhance teaching about China, Japan, and Korea. Although the institute was directed towards high school and middle school social science teachers, it was open to all teachers K-12 as well.



L-R: Andrea Heading, University High School, Monongalia County, and Julie Oakes, University of Maryland in Baltimore County

West Virginian teachers - with the guidance of three top scholars - examined how the East Asian nations present themselves to the wider world and how the world views the East Asian nations. The institute was designed to provide practical information and hands-on instruction in how to more effectively teach select curriculum-based units on East Asia. Teachers received three hours of professional development graduate credit, free lodging and meals, and teaching resource materials.

Highly talented presenters offered numerous sessions during the five-day institute. They included Julie Oakes, professor of history from the University of Maryland in Baltimore County, Matthew Roberts, teacher of AP Psychology and Asian Studies at Pine-Richland High School, Gibsonia, Pennsylvania, and Mitchell Lerner, associate professor of history at The Ohio State University and the director of OSU's Institute for Korea Studies.



L-R: Matthew Roberts, Pine-Richland High School, Gibsonia, PA, and James Siekmeier, FACDIS Director

As in many years, Tom Collins, retired director of Project LINKS (Linking International Knowledge with Schools), part of the Elliot School of International Affairs of the George Washington University, was of considerable help in providing teaching resources for the institute participants.

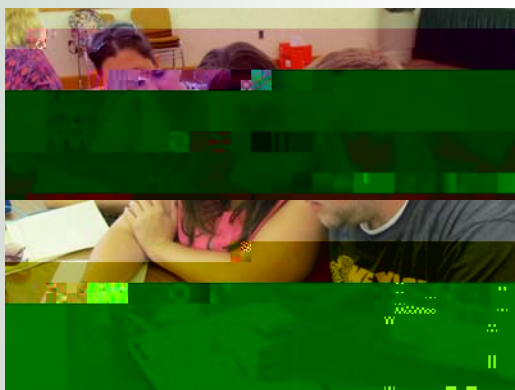


L-R: Gayla May, Sherman High School, Boone County, and Mitchell Lerner, The Ohio State University

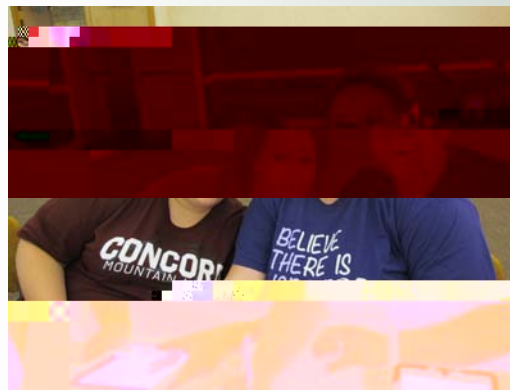
In addition to the many hours of classroom experience, the participating teachers also interacted with each other during sessions, meals, and evening conversations, gleaning suggestions on how to better integrate international issues into the classrooms. Teacher participants then translated materials from the summer experience into teaching units which will be posted on the FACDIS web page. Teachers were eligible for three hours of professional development graduate credit, in addition to free lodging, meals, and teaching resource materials. Funding from the West Virginia State Legislature helped to support this annual summer professional development program.



L-R: John Barkley, Preston High School, Preston County, Pamela Eversole, Kanawha County and WV State University Collaborative, Kanawha County, and Gayla May, Boone County



L-R: Sarah Malone, Frankfort Middle School, Mineral County, Sarah Malone, Frankfort Middle School, Mineral County, and Andrew Knotts, Keyser Middle School, Mineral County



L-R: Lauren Wills, Shady Spring Middle School, Raleigh County, and Samantha Wiley, Trap Hill Middle School, Raleigh County

Please visit the www.cfr.org/educators/ website's portal 'For Educators' at www.cfr.org/educators/ to find Council resources designed and packaged especially for the academic community including modules with teaching notes, event announcements, and information on *Foreign Affairs* resources for professors and students.

The COIL method has been adopted by scores of institutions in the United States and abroad as a way to expand students' cross-cultural skills, enhance language learning, tap the expertise of faculty at international institutions and contribute to comprehensive internationalization. For institutions like Glenville State, it is proving to be a cost-effective, scalable way to deliver global learning to students who might not have other opportunities to experience the world.

Since Glenville State launched its COIL program in the spring semester of 2015 with two courses—one in Spanish Conversation and Culture and one in U.S. History—the college has increased COIL course offerings to six per semester and formed partnerships with two universities in Mexico, reaching over 100 students a year. By comparison, just one Glenville State student studied abroad in 2014, and—while it marks a significant increase over a two-year period—only nine will go abroad during summer 2016.

Academic Year	Students
2013	1
2014	1
2015	3
2016	9 (expected)
Total (2013-2016)	40

For Glenville State, providing students with 21st century global learning meant first taking a step back in time. By rediscovering the story of Spanish immigrants who settled in nearby Anmoore, whose descendants still form part of the local community and continue to speak Spanish, Glenville helped students see a direct connection between their West Virginia roots and a foreign culture.

Luis Argeo, a filmmaker from Asturias, Spain, created a documentary about the small community that migrated from Asturias—also a rural mountain region—to West Virginia, and helped with the initial introduction between Glenville State College and the Universidad de Oviedo. Faculty at Glenville State and Oviedo agreed to make the partnership official by jointly creating and delivering the first COIL courses for both institutions.

Alicia Laspra, professor in the Department of English Philology at the Universidad de Oviedo, met Glenville State faculty and staff in person during the ACE SUNY COIL Center site visit and faculty workshop in October 2014. Dr. Laspra, who continues to serve as COIL project coordinator at Oviedo, was instrumental in securing a memorandum of understanding between the two institutions in April 2016.

The partnership with Oviedo will be sustained by Glenville State's institution-wide commitment to developing its COIL Program. During the first year, John Peek, then provost of the college, authorized a \$1,000 stipend to faculty who developed COIL course modules. In 2015-16, Glenville State faculty and staff participated in a special fellows program supported by the West Virginia Higher Education Policy Commission (WV HEPC) to create two additional COIL course modules. Gibbons will continue deepening the partnership between Glenville and Asturias as a Fulbright Visiting Scholar at the Universidad de Oviedo during the spring 2017 semester. The award will enable her to conduct research on the Glenville State-Oviedo COIL program and the effect it is having on students in both Asturias and Appalachia.

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COIL con

Interested faculty should apply now for financial support enabling them to attend professional meetings that occur prior to June 30, 2017. Please find application for travel support in the recent mailing sent to all FACDIS faculty. Deadline for *receipt* of the travel application is

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- October 6-8 41st Annual European Studies Conference, University of Nebraska, Omaha. For further information contact: University of Nebraska at Omaha, Department of Foreign Languages, Omaha, NE 68182; phone 402-554-4840; fax: 402-554-3445; e-mail: TNovikov@unomaha.edu; web: <http://www.unomaha.edu/esc>
- October 20-23 45th Annual Conference on South Asia will be held in Madison, WI. For further information phone: 608-890-2847 or e-mail conference@southasia.wisc.edu; web: <http://southasiaconference.wisc.edu>
- November 15-16 70th Annual Conference, Middle East Institute (MEI), Washington, DC. For further information contact: Middle East Institute, Programs Department, 1761 N St., NW, Washington, DC 20036-2882; phone: 202-785-1141; e-mail: information@mei.edu; web: <http://www.mei.edu/2016AnnualConference>
- November 15-18 Region VIII 2016 Conference: National Association of Foreign Student Advisers (NAFSA). Philadelphia, PA; web: http://www.nafsa.org/Connect_and_Network/NAFSA_Regions/Region_VIII/Welcome_to_NAFSA_Region_VIII/
- November 17-20 48th National Convention of the Association for Slavic, East European, and Eurasian Studies (ASEEES), Washington, D.C.. Theme: *Global Conversations*. For information contact: ASEEES, University of Pittsburgh, 203C Bellefield Hall, Pittsburgh, PA 15260-6424; phone: 412-648-9911; fax: 412-648-9815; e-mail: aseees@pitt.edu; web: <http://www.aseees.org>
- November 17-20 36th Annual Lilly Conference on College Teaching. Miami

—Calendar of Meetings continued from page 9 —

November 22-24 34th Annual Meeting of Association of Global South Studies (AGSS), Indian University Southeast, New Albany, IN. Theme: Rethinking or Reviving the Field of World Studies in the 21st Century: A Call to Action. Contact: Dr. William Pederson, Executive Director, AGSS, International Lincoln Center for American Studies,

- March 9-11 Central States Conference on the Teaching of Foreign Languages (CSCTFL), Chicago, IL. Theme: *Performance + Proficiency = Possibilities*. Contact: Patrick Raven, CSC Executive Director, 7141A Ida Red Road, Egg Harbor, WI 54209; phone: 414-405-4645; e-mail: CSCTFL@aol.com; web: <http://www.csctfl.org>
- March 16-18 52nd Annual Southern Conference on Language Teaching (SCOLT), Orlando, FL. Theme: *Languages: Your Global Fast Pass*. For additional information contact: David Jahner, Executive Director, PO Box 33615, Decatur, GA 30033; phone: 404-290-1942; web: <http://scolt.org/>
- March 16-19 Association for Asian Studies (AAS), Toronto, Canada. Contact: AAS, 825 Victors Way, Suite 310, Ann Arbor, MI 48108; phone: 734-665-2490; fax: 734-665-3801; web: <http://www.asian-studies.org/>
- March 21-24 Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, Seattle, WA. Theme: *The World Comes Together at TESOL*. Contact: TESOL, 1925 Ballenger Avenue, Suite 550, Alexandria, VA 22314; phone: 703-836-0774; fax: 703-836-7864; e-mail: info@tesol.org; web: <http://www.tesol.org/convention2017>
- April 5-9 Association of American Geographers (AAG) Annual Meeting, Boston, MA. Contact: AAG, 1710 16th St., NW, Washington, DC 20009-3198; phone: 202-234-1450; e-mail: gaia@aag.org; web: <http://www.aag.org>
- April 29-May 1 Latin American Studies Association (LASA) 35th Annual Congress, Lima, Peru. Theme: *Diálogos de Saberes/Dialogues of Knowledge*. Contact: LASA, 416 Bellefield Hall, University of Pittsburgh, Pittsburgh, PA 15260; phone: 412-648-7929; fax: 412-624-7145; e-mail: lasa@pitt.edu; web: <http://lasa.international.pitt.edu/eng/>
- May 28-June 2 National Association of Foreign Student Advisers (NAFSA) Annual Conference, Los Angeles, CA. Theme: *Expanding Community Strengthening Connections*. Contact: NAFSA: Association of International Educators, 1307 New York Avenue NW, 8th Floor, Washington, DC 20005-4701; phone: 202-737-3699; web: <http://www.nafsa.org>
- June 22 The Society for Historians of American Foreign Relations (SHAFR) Annual Meeting, Arlington, VA. For further information visit the web at: <https://shafr.org/conferences/annual/2017-annual-meeting>
- July 6-9 The American Association of Teachers of Spanish & Portuguese (AATSP) 99th Annual Conference, Chicago, IL. For further information visit the web at: <http://www.aatsp.org>
- July 16-19 American Association of Teachers.00h222 Tv(l Educ)1 r(h)45(e)45.4ch46.1(n)45((age52(S)75.7(AA)5

This U.S. Department of Education grant program provides opportunities for overseas experience. The program is open to educators and administrators with responsibilities for curriculum development in fields related to humanities, languages, and area studies. Topics and host countries of the seminars vary from year to year. All seminars are in non-Western European countries. Seminars are designed to provide a broad and introductory cultural orientation to a particular country or countries. The program is geared towards those educators with little or no experience in the host

country(ies) who demonstrate the need to develop and enhance their curriculum through short-term study and travel abroad.

The award includes airfare, room, board, tuition and fees, and program-related travel within the countries. Participants are responsible for a cost share, usually \$600. For additional information and application deadline, contact Maria Chang at: 202-453-6950; e-mail: maria/chang@ed.gov; or visit the website: www.ed.gov/programs/iegpssap/index.html

The Core Fulbright Scholar Program offers over 500 teaching, research or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers,

Each year, NEH offers tuition-free opportunities for school, college, and university educators to study a variety of humanities topics. Stipends of \$1,200-\$3,900 help with expenses for these one- to five-week programs.

Through intensive summer programs of reading and discussion with recognized scholars, individual teachers have opportunities to strengthen their mastery of the subjects they teach in history, philosophy, literature and languages, world cultures, art history, and political science, among others. These primarily residential programs encourage schoolteachers and college teachers to study common texts, visit collections in libraries and museums, exchange ideas about the art of teaching, and share insights and materials with their colleagues and students. For more information and application deadlines programs please visit their website: <http://www.neh.gov/divisions/education/summer-programs>

The Northeast Conference on the Teaching of Foreign Languages (NECTFL) provides this scholarship to support an individual in the development of a project that contributes to the foreign language teaching profession and advances quality language instruction. The Mead program was created to develop future leaders for the profession at the state, regional, and national levels. It is supported in part by SANS, Inc., and we are grateful to the company for their contributions to our profession and to NECTFL.

Educators of ALL LANGUAGES at ALL LEVELS are encouraged to apply to this program, designed to identify potential leaders in education and to support the development of their potential. Each scholarship recipient will be assigned a mentor with expertise in the area of that person's project, and NECTFL will facilitate virtual and, if possible, face-to-face meetings of the two.

For further information visit the web at: <http://www.nectfl.org/mead-leadership-fellowships/>

The Academic Writing residency is for university and thinktank-based academics, researchers, professors, and scientists working in any discipline. Successful applicants demonstrate significant professional contributions to their field over the course of their career or show evidence of being on a strong upward trajectory.

The Bellagio Center has a strong interest in proposals that are aligned with and will inform the discourse and the Rockefeller Foundation's strategic goals to advance more Inclusive Economies and build Resilience are best suited to Bellagio as are those that connect with the Foundation's core issue areas of Advance Health, Revalue Ecosystems, Secure Livelihoods, and Transform Cities. Residencies are for two-four weeks.

Contact: Rockefeller Foundation, Bellagio Center Office, 420 Fifth Avenue, New York, NY 10018; web: <https://www.rockefellerfoundation.org/our-work/bellagio-center/>

The Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies awards fellowships on a competitive basis to support significant research and writing about the Holocaust. We welcome proposals from scholars in all academic disciplines, including but not limited to: anthropology, archeology, art history, geography, film studies, German studies, history, Jewish studies, law, literature, material culture, philosophy, political science, psychology, religion, comparative genocide studies, and others. Stipends range up to \$3,500 per month. Fellows are responsible for securing their own housing accommodations and health insurance.

For additional information contact: US Holocaust Memorial Museum, 100 Raoul Wallenberg Place, SW, Washington, DC 20024-2126; phone: 202-488-0400; web: <http://www.ushmm.org/research/center/fellowship/>

The University of Maryland's Robert H. Smith School of Business CIBER is leading a faculty development program to Cuba in May 2017. The goal of the program is to enable participants to develop a better understanding of the working of the Cuban economy within its broader historical, political and cultural context, to get a sense of the changes that are underway both domestically and in the context of the evolving US-Cuba relationship, and to appreciate the business prospects that have opened up. The program will also enable participants to develop connections with counterparts at Cuban universities

Approximately \$5,000 Sponsored by the University of Maryland. For additional information visit the website at: <http://www.rhsmith.umd.edu/centers-excellence/ciber/initiatives-programs/faculty/fdib-cuba>

DAAD offers financial support for subject-related academic information visits to Germany organized by faculty members for groups of students. Group Study Visit grants are intended to encourage contact with academic institutions, groups and individuals in Germany, and offer insight into current issues in the academic, scientific, economic, political and cultural realms.

For further information contact: DAAD, 871 United Nations Plaza, New York, NY 10017-1814; phone: 212-758-3223; fax: 212-755-5780; e-mail: kim@daad.org; web: <https://www.daad.org/groupvisits>

DAAD offers grants for one- to three-months in all academic disciplines to scho

If you have students interested in study abroad, please share the following information with them.

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests, and underrepresented in study abroad, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. Boren Scholars represent a vital pool of highly motivated individuals who wish to work in the federal national security arena. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation.

Applicants' home schools may have an earlier deadline. For an on-line application, visit the web at: <http://www.borenawards.org>; e-mail: boren@ie.org; phone: 1-800-618-NSEP.

The Gilman Scholarship Program aims to diversify the kinds of students who study and intern abroad and the countries and regions where they go by offering awards to U.S. undergraduates who might otherwise not participate due to financial constraints. The Gilman Scholarship Program is open to U.S. citizen undergraduate students who are at a two-year or four-year college or university to participate in study and intern abroad programs worldwide. Students can study and intern abroad during the spring, summer, fall or academic year term.

For further information, contact the Gilman Scholarship Program, Institute of International Education, 1800 West Loop South, Suite 250, Houston, TX 77027-9407; web: <http://www.iee.org/gilman>.

The Blakemore Freeman Fellowships fund an academic year of advanced language study abroad of Chinese, Japanese, Korean and selected Southeast Asian languages. Since 1990, the Foundation has awarded over \$14 million in language grants to individuals using an East or Southeast Asian language in their careers. Superior candidates pursuing careers in fields such as STEM (science, technology, engineering, math), international business, accounting, law, medicine, journalism, architecture, teaching, social or NGO work, government service, and academia are encouraged to apply.

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